

## Teaching Philosophy

My teaching philosophy is based on the belief that all students must have a sense of belonging in the classroom. My educational practices revolve around giving my students the best education possible, not just with curriculum delivery but by accepting each student and striving to create an equitable, inclusive and diverse classroom focused on their well being.

Not only is it my responsibility as an educator but I am dedicated to creating a community focused classroom through implementing Universal Designs for Learning, differentiated instruction and diversity of content. As a Indigenous educator I value the importance of not just acknowledging all ways of knowing and being but celebrating them. Lacking a sense of belonging is not conducive to learning. Therefore, building relationships creates the opportunity to build a sense of belonging in the classroom. In addition to belonging, I look to the rest of the Circle of Courage for guidance as each aspect is valuable to help guide students. Basing my practice around this pedagogy positively leads the way to belonging, mastery, independence, and generosity. Growth in these areas are essential for well-being.

Being open to growth is essential to well being which I will not only foster in the classroom but also for myself. I will always do my best to learn, and grow as an educator to continually improve my teaching practice for my students.